

Tele-Audiology and person centered Care

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Learning Objectives

- Goal 1: To understand what Tele-Audiology looks like and what forms it can take, and Why this type of service is important for equity of care around the world and an essential part of a modern person centred Audiology clinic.
- Goal 2: To understand and consider different Tele-audiology approaches that can be used at each stage of The Ida circle approach to the patient journey.
- Goal 3: To explore the different non-audiological skills and knowledge that are required prior to successfully implementing a Tele-audiology service in a hearing clinic.
- Goal 4: To develop a plan and strategy for implementing person centered Tele-audiology in your clinic.

Part 1: Has 2 sections 1a and 1b.

1a: This module covers what Tele-audiology is and how to define it and understand its components.

1b: This section explores why it is important to have a Tele-audiology service available in a modern person centred audiology practice.

Part 2

This module explores a mechanism for how you could incorporate Tele-Audiology into your everyday clinical practice.

It considers an approach that takes into account the stage that each person is at in their hearing rehabilitation journey using the Ida circle as a Tool.

Examples are given where you can match, explore and utilise various Tele-Audiology approaches that are mentioned in part 1 to each of these stages to ensure that your service is truly person centred.

Part 3

This practical based activity module considers some of the non-audiological factors that go into ensuring any Tele-Audiology service is successful and remains person centred .

It will utilise an investigation guide template for participants to explore some of their local technological requirements/personal skills/knowledge and traits of both clinicians/ patients and their practice that ensure success with this type of service.

It also considers the demographic/geographic/ physical/legal and cultural climate of various clinic situations and states and countries that may impact its success.

This module will involve exploring/researching local knowledge/ services and regulations along with hints and tips for consideration.

Part 4

This module will use a version of the Ida change guide and other resources developed along the way as tools. This will then assist participants to develop an implementation plan to incorporate some or all aspects of a Tele-audiology service, as discussed in previous sections, in their local clinic or practice.

It centres around a guided change plan project. This will involve developing local Goals aimed at providing some or all aspects of a person centred Tele-Audiology service, in order to enhance their current audiology practise. It will also involve investigating physical/ technical/cultural and legal environments that might require change or adaptation in order for a Tele-Audiology service to be implemented.

This section will result in a guide that participants can then use to monitor their progress towards developing a Tele-Audiology service/s suited to their patients needs.